Beyond the Journal—Young Children on the Web
• November 2008

RESEARCH to PRACTICE

Resources for Applying Research to Classroom Practice

Young Children articles and NAEYC books and other media


Illustration © Michael J. Rosen
Logue, M.E. 2006. Teachers observe to learn-Differences in social behavior of toddlers and preschoolers in same-age and multiage groupings. Young Children 61 (5): 70–76.

Other articles, books, and resources
Morrison, J., & J. Bracken. 2008. Transforming literacy practices in preschool: Research-based practices that give all children the opportunity to reach their potential as learners. New York: Scholastic.


Journals and Web resources

Center for Evidence-Based Practices (CEBP)—An applied research center through the Orelena Hawks Puckett Institute, this center works to eliminate the gap between research and practice in early childhood education—www.evidencebasedpractices.org. One of CEBP’s major initiatives is the Research and Training Center on Early Childhood Development, www.researchtopractice.info, which seeks to improve the well-being of children through applied research on practice. Other Puckett centers include the Center for Practical Evaluation, www.practicalevaluation.org, and the Center for Dissemination and Utilization, www.utilization.info.

Child Care & Early Education Research Connections—This Web site offers an introduction to research along with extensive information—www.childcareresearch.org. Also listed are several links about how to conduct surveys, field studies, and experiments. www.childcareresearch.org/Discover/displayPage=datamethods/methodslinks.jsp

Early Childhood Research Quarterly (ECRQ)—A journal publishing primarily empirical research, ECRQ focuses on issues of interest to early childhood development, theory, and educational practice. www.naeyc.org/pubs/ecrq/default.asp

Journal of Applied Developmental Psychology—This journal focuses on two concepts: development and the application of knowledge. It covers research that deals with traditional topics but also broadens to include variables that promote understanding. Most important, the journal demonstrates how knowledge gained from research can be applied to different settings. www.elsevier.com/wps/find/journaldescription.cws_home/628199/description#description

National Institute for Early Education Research (NIEER)—NIEER offers a State Standards Database where data for 22 states and the federal Head Start program may be searched by state or domain. The site supplies the information in a common, easy-to-use format for all states. www.nieer.org

National Center for Research on Early Childhood Education—This organization concentrates on conducting and discussing research in the early childhood field. The center offers related papers and leadership assistance. www.ncrece.org

Office of Applied Research at NAEYC—This part of NAEYC provides contemporary research for practitioners and policy makers while working to strengthen the links among early childhood research, practice, and policy—www.naeyc.org/resources/research/oar.asp. It offers several research resources as well. www.naeyc.org/ece/research.asp

The Society for Research in Childhood Development—This organization publishes Social Policy Report, a periodical for policy audiences that analyzes research in the early childhood field. www.srcd.org

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