

## **Print and Online Resources** on Leadership in Early **Childhood Education**

## Young Children articles and NAEYC books

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Kagan, S.L., & B.T. Bowman, eds. 1997. Leadership in early care and education. Washington, DC: NAEYC.

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## Other articles and books

Note: Addresses in bold orange type denote live links to other Web sites.

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Kotter, J.P. 1999. On what leaders really do. Boston: Harvard Business School Press. Maxwell, J.C. 2000. Developing the leader within you. 2nd rev. ed. Nashville, TN: Nelson.



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Senge, P. 1994. The fifth discipline: The art and practice of a learning organization. New York: Currency/Doubleday.

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## Web sites

http://cecl.nl.edu —The Center for Early Childhood Leadership at National-Louis University is dedicated to enhancing the management skills, professional orientation, and leadership capacity of early childhood administrators. The activities of the center encompass four areas: training, technical assistance, research, and public awareness.

http://www.hhs.oregonstate.edu/hdfs/ecld —Early Childhood Leadership Directions is a model demonstration project of national significance funded by the U.S. Department of Education's Office of Special Education Programs and housed at the Department of Human Development and Family Sciences at Oregon State University.

Its purpose is to create effective approaches to prepare proficient leaders for improved service quality and outcomes for young children, families, and communities. 
http://www.bloch.umkc.edu/mwcnl/FORUM/FORUM.HTM —The mission of the Forum for Early Childhood Organization and Leadership Development is to increase leadership, management, and organization capacity of current and emerging early learning and care leaders in the six-state Midwest region. The Forum accomplishes this task with the assistance, guidance, and support of the Midwest Center for Nonprofit Leadership (MCNL) and the National and

Regional Advisory Councils.

The MCNL Forum establishes a national model for developing leaders and managers in early childhood education and care; establishing specialized master's degree programs in early childhood organization and leadership; creating new career ladder opportunities for early childhood education and care professionals; building linkages between early childhood education and care and allied fields; and promoting broad understanding of the crucial role quality early childhood education and care programs play in human development, family stability, and community well-being.

http://www.naeyc.org/policy —NAEYC Web page on Public Policy.

http://cfp.igpa.uiuc.edu —Guide to Careers in Child and Family Policy. Sponsored by University of Illinois and Northwestern University.

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http://www.journal.naeyc.org/about/permissions.asp